



14th Annual Research to Practice Symposium Two Decades of Celebrating Research to Practice

Monday, March 2, 2026 | 8:30 am - 4:00 pm ET

MORNING

8:00 - 8:30 AM

Registration, Breakfast, and Livestream Access

8:30 - 8:45 AM

AIM Student Introduction and Welcome by **Pat Roberts & Nancy Blair**, Co-Founders

8:45 - 9:00 AM

Nancy Hennessy gives a perspective of **Two Decades of Celebrating Research to Practice - Honoring our Hollis Scarborough Award Winners** and their colleagues in the field

9:00 - 9:30 AM



Dr. Ken Pugh – The Literate Brain – An Update on Neuroimaging Studies of Language, Reading, and Reading Disability

9:30 - 10:00 AM



Dr. Laurie Cutting – Neural Circuitry of Reading – “What Have We Learned, and Where Do We Go From Here?”

10:00 - 10:20 AM



Dr. Devin Kearns – The Literate Brain (Practitioner Panel)

- **Dr. Ramona Pittman and Aviva Coyne-Green**

10:20 - 10:40 AM

Break, Sponsor Tables

10:40 - 11:10 AM



Dr. Mark Seidenberg – The Science of Reading and the "Science of Reading"

11:10 - 11:40 AM



Dr. Hollis Scarborough – When Matters... Taking a Developmental Perspective on Oral Language, Reading, and Reading Disability

11:40 - 12:35 PM

Lunch, Open Table Discussions, Sponsor Tables, and Raffle

Thanks to our lead and associate sponsors:
Imagine Learning, Wilson Language Training,
and the Emily Hall Tremain Foundation!





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AFTERNOON

12:35 - 1:15 PM



Introduction and Presentation by **Dr. Laurie Cutting** to **Dr. Reid Lyon**, 2026 Scarborough Awardee – Advancing Literacy Through Science: A Tribute to the NICHD/NIH Research Teams

1:15 - 1:45 PM



Dr. Linnea Ehri – Orthographic Mapping: Using the Writing System to Bond Spellings to Pronunciations and Meanings in Memory for Sight Word Learning

1:45 - 2:15 PM



Dr. Katie Pace Miles – Connecting Spellings, Pronunciations, and Meanings in Memory (Practitioner Panel)
• **Dr. Renata Archie and Dr. Pam Kastner**

2:15 - 2:45 PM



Dr. Don Compton – The Challenge of Reading Difficult Words for Developing Readers – Moving from Experimental Studies to an Online Resource for Teachers, Researchers, and Stakeholders

2:45 - 3:15 PM



Dr. Kate Cain – Reading Comprehension: What Is It and What Can We Do to Foster Success?

3:15 - 3:50 PM



Reflections of the Day – **Dr. Elsa Cárdenas-Hagan, MeQuel Bolden, Nancy Hennessy, and Kristen Wynn** (Panel Conversation)

3:50 - 4:00 PM **Pat Roberts and Nancy Blair** – 2027 Research to Practice Symposium Announcement