Phoneme Segmentation

Objective: The student will segment and count the phonemes in words.

Materials: Sound Box (Elkonin Box) Handout, Tokens, Pictures

State the Purpose (Teacher):
We know that words are made up of sounds. Remember, we have talked about the sounds we hear at the beginning, end and middle of words. Today, we are going to listen for each sound we hear in a word. We will separate and say them. As I say each sound, I am going to move a token for each one into a sound box. Then, we will do some together. You will need your Sound Box handout and chips.

Model (Teacher):
Watch as I use this picture to name the word I am going to use. [Show picture of the mug.]

I see a mug. Watch me separate the sounds in the word, mug. Watch and listen as I move a token into a box for each sound I hear in mug.

[Model segmenting while touching the boxes and sliding chips into boxes one by one saying the sounds. /m/ /ŭ/ /g/]

There are three sounds in mug.

Guided Practice (Teacher and Students):
We are going to do this together now. Remember, you will need tokens and your Sound Box handout. After we name the picture, we will say the sounds and move the tokens into the sound boxes.

[Show picture of a rat.]

Together, let's name the picture - rat. Let's say the sounds and move a chip into each box together. /r/ /ă/ /t/
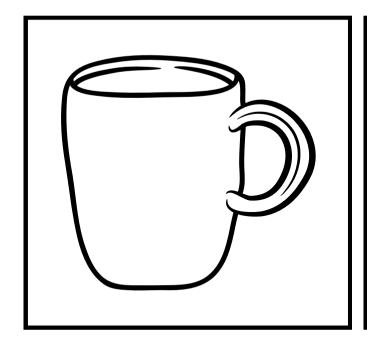
[Model segmenting while touching the boxes and sliding chips into boxes one by one naming the sounds. Students should be doing this with you.]
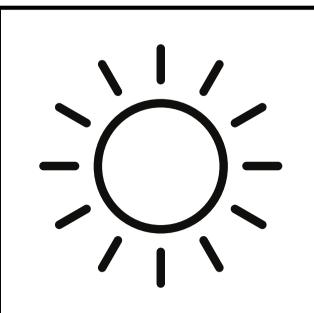
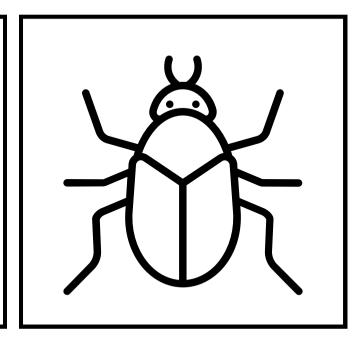*How many sounds did we hear? 3. There are three sounds in rat. /r/ /ă/ /t/*
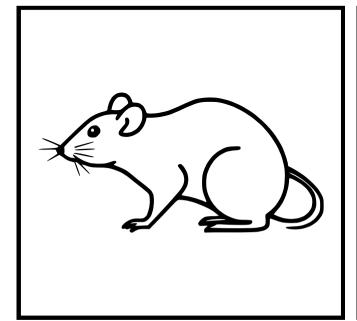
Student Practice (Students):
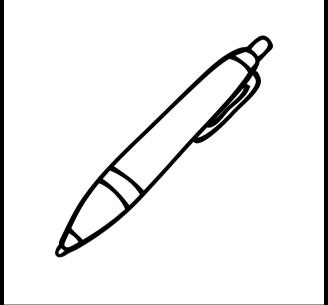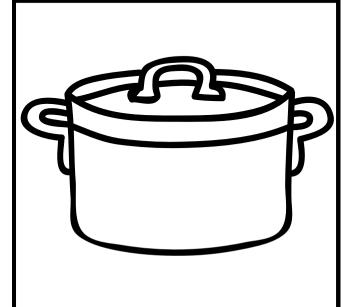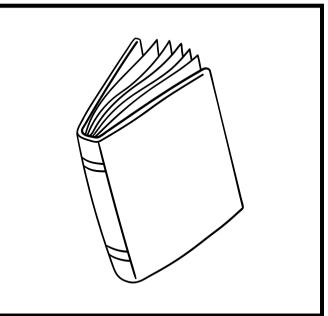[Students work individually or with a peer. Teacher checks in and provides feedback.]

CVC Words- large

CVC Words- large

CVC Words- small

5	moon	cat	soap
tire	bat	leg	log
bone	pig	mop	soup