



Repeated Oral Reading Tracking Sheet

Name: _____

Passage Title									
	Date + WCPM	Date + WCPM	Date + WCPM	Date + WCPM	Date + WCPM	Date + WCPM	Date + WCPM	Date + WCPM	Date + WCPM
	Read #1								
	Read #2								
	Read #3								

Suggested WCPM Benchmarks

Grade	Fall	Winter	Spring
1	-	23	53
2	51	72	89
3	71	92	107
4	94	112	123
5	110	127	139
6	127	140	150
7	128	136	150
8	133	146	151

Based on Hasbrouck and Tindal (2006)

Prosody Rubric

Skill	4 – Strong	3 – Developing	2 – Emerging	1 – Minimal
Expression & Intonation	Reads with expression, similar to speaking	Some expression, sometimes flat	Limited expression; often flat	No expression; monotone
Phrasing	Groups words into natural phrases	Usually groups words, occasional awkward breaks	Reads in short, choppy groups	Reads word-by-word
Punctuation	Clearly uses appropriate pauses and inflection based on all punctuation	Usually pauses for ending punctuation, but inconsistent inflection	Pauses for some punctuation	Ignores or rarely acknowledges punctuation
Smoothness	Very smooth; few hesitations	Mostly smooth; a few hesitations or repeats	Frequent hesitations make reading disjointed	Very choppy and difficult to follow