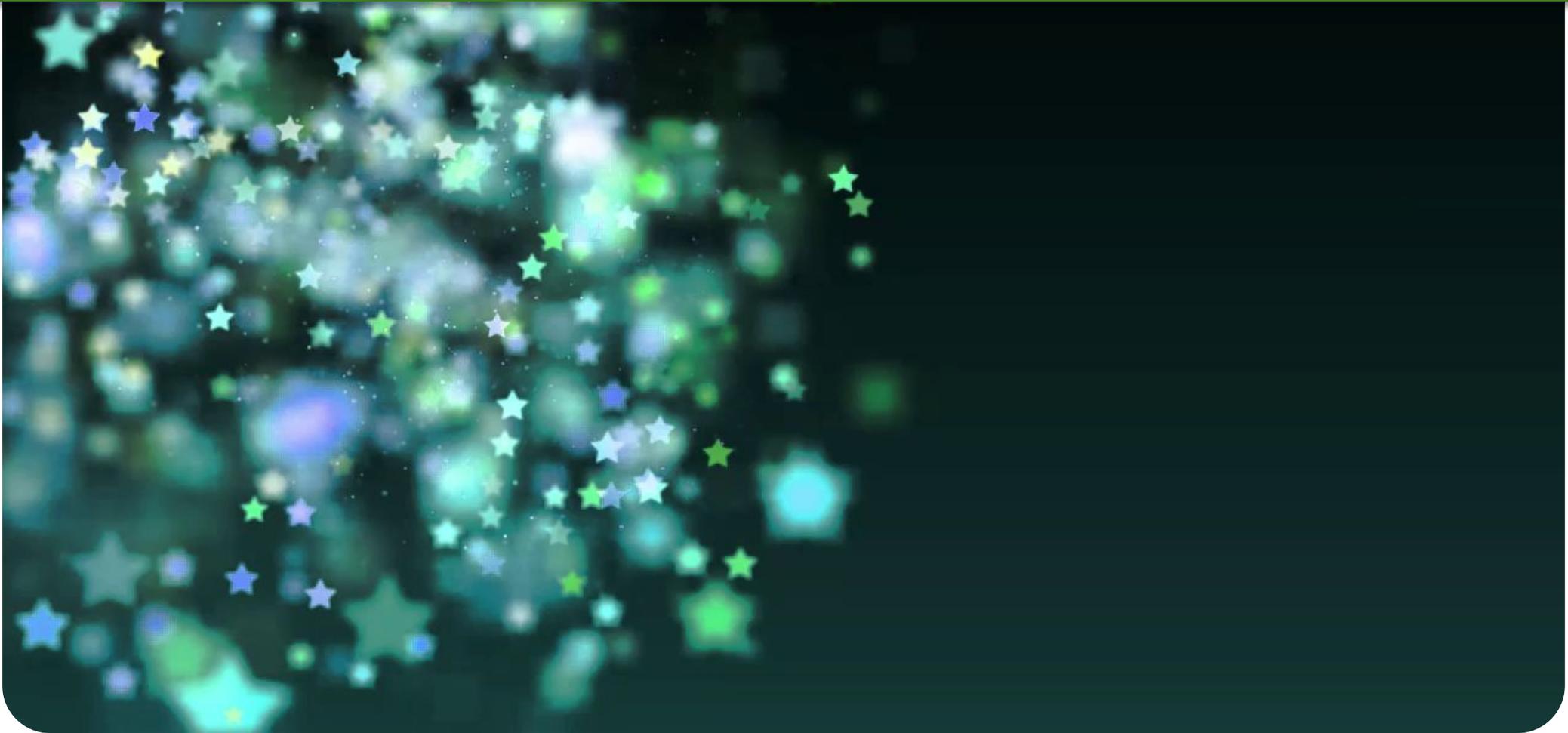


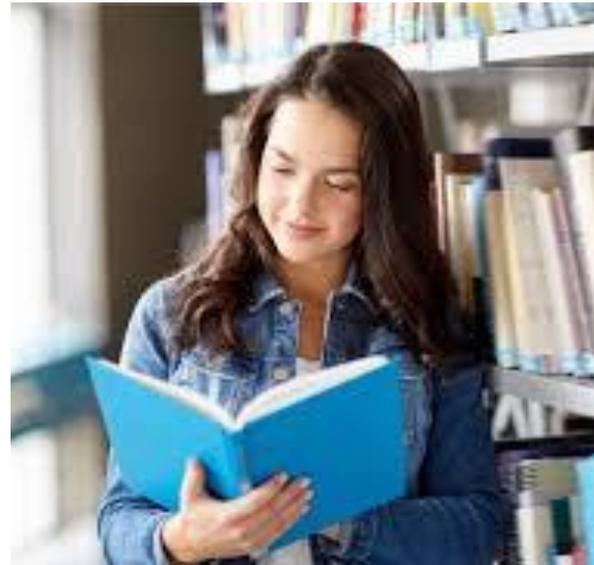
Two Decades of Celebrating Research to Practice



The 14th AIM Symposium
Nancy Lewis Hennessy



A community of learners...



Literacy: Tools for Learning & Life

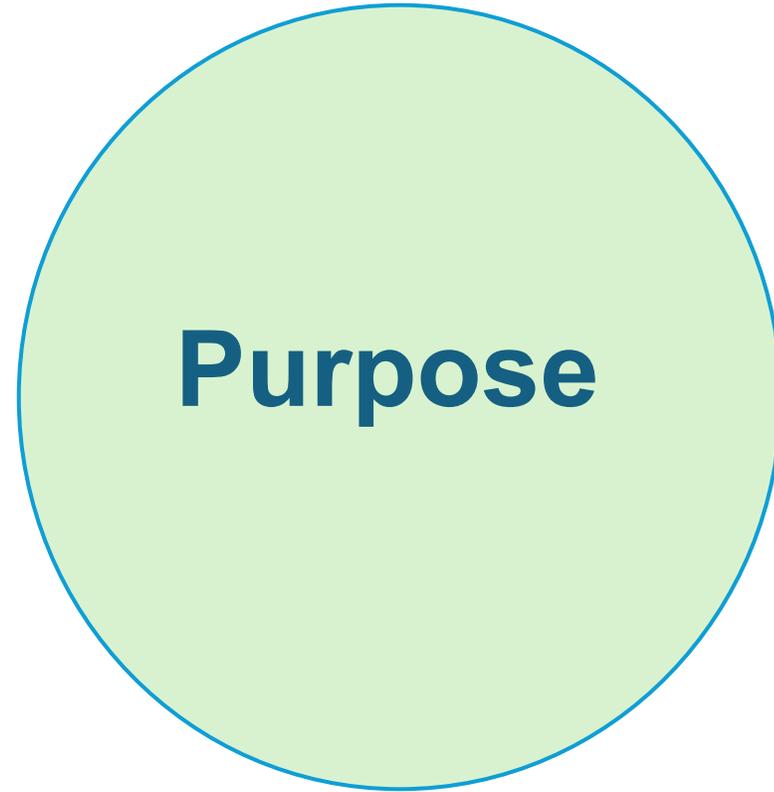
A Core Value: Research to Practice



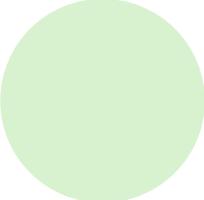
Deepen **understanding** and address the **challenges of bridging research to practice...**

By fostering **connections** between policy makers, university, school, private practice, foundations, professional organization and research communities...

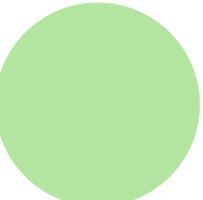
And creating **collaborative pathways** focused on identifying the opportunities, overcoming the obstacles and framing a blueprint for action...



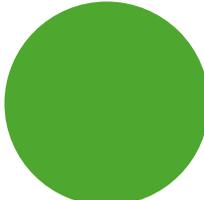
That ensures **all educators** are prepared to meet the challenges of providing **effective instruction to all students.**



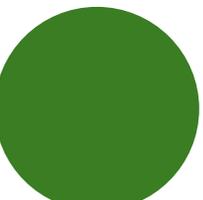
Access to the Experts



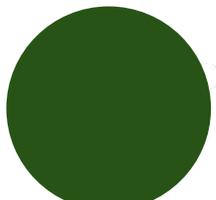
AIM Institute Research & Teaching



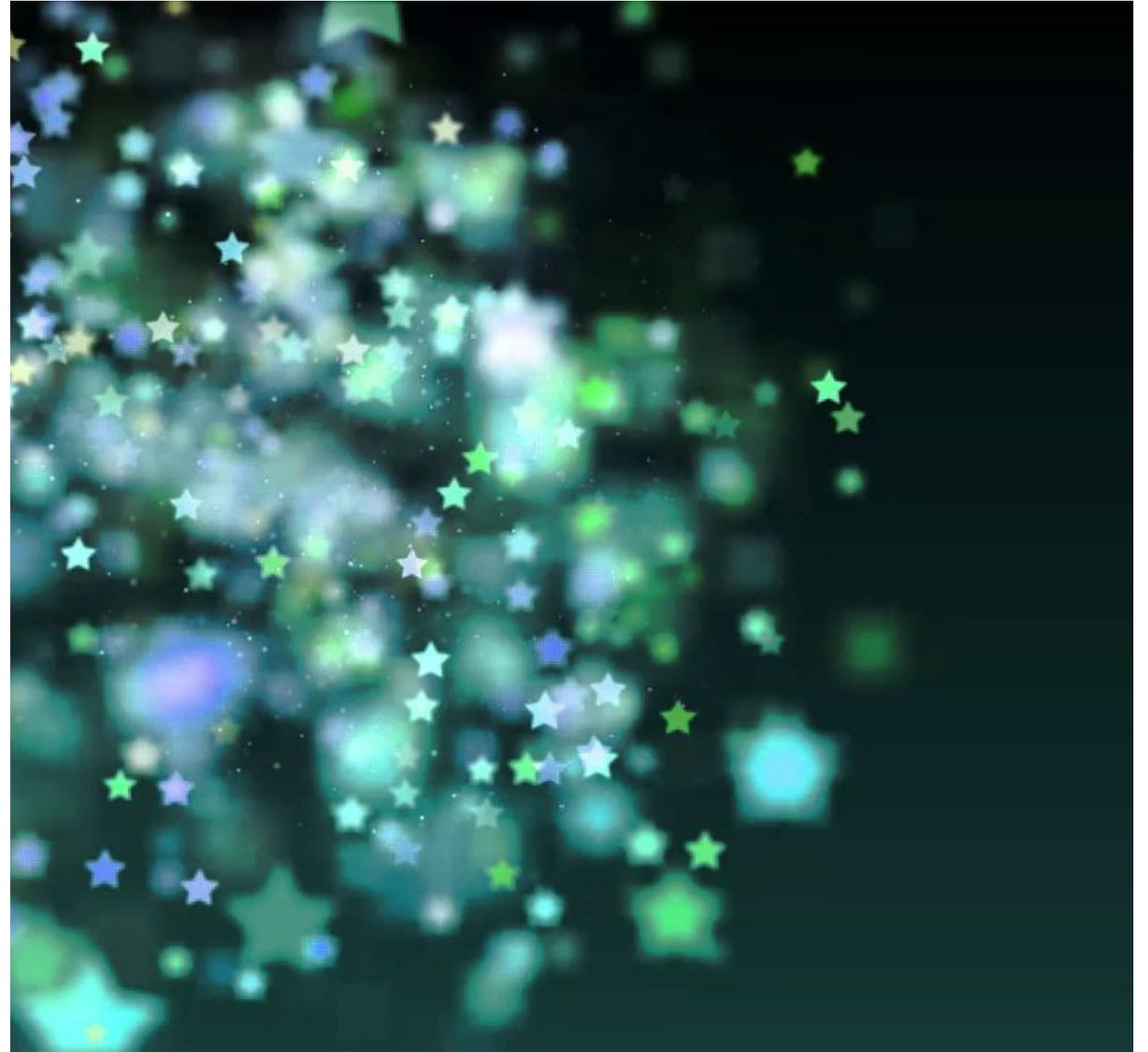
**Research to Practice
Symposia**



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Our
Teachers

The Science of Reading

Dyslexia

Word Recognition

Leadership

Theoretical Models of Reading & Writing



The Science of Writing

The Brain & Reading

Language & Reading Comprehension

Intervention & Instruction

Reading & Writing Assessment

Language-Literacy Connection

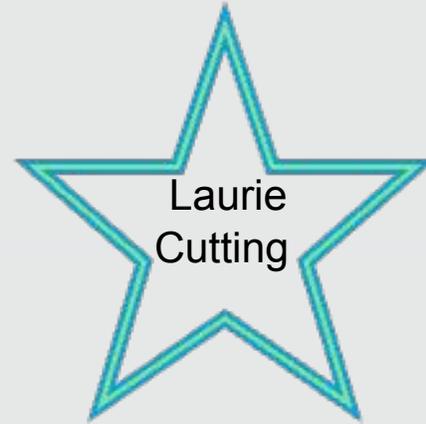
Implementation Science & System Changes

Reading Proficiency: Differences Matter

Knowledge: Our Tools

The Scarborough Awardees





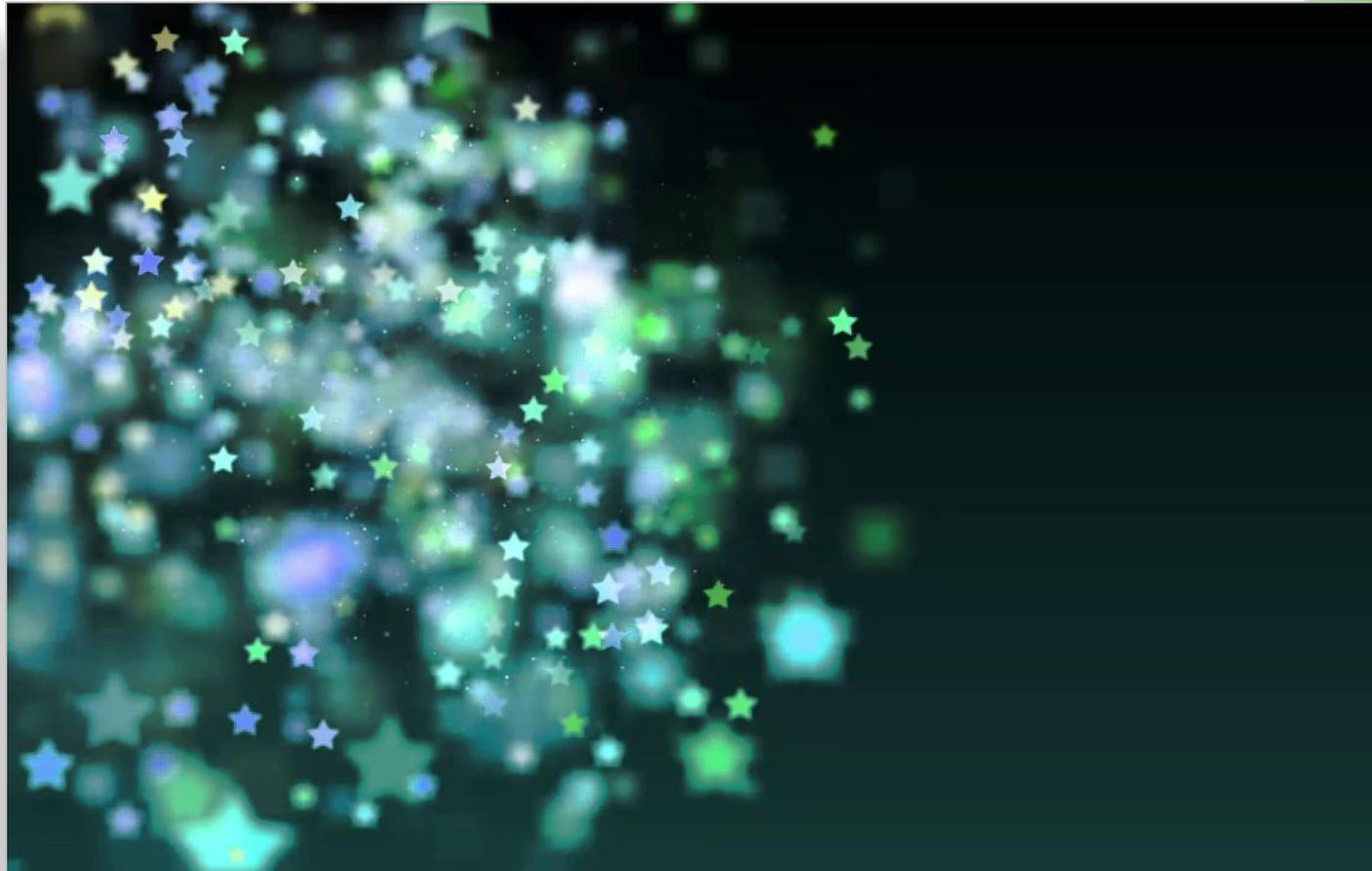


**To meet the
challenge, it still
takes**

- ***enormous amounts of content knowledge-far more than anyone, even the experts, had supposed.***

- ***progressive problem-solving in which people continuously rethink and redefine their tasks.***

.... interpreting the research findings into the language of practical development while also translating the needs of practitioners into issues that researchers can address.”



We are the sum
of all our
teachers!

Nichole Pugliese

Learning is &
continues to be
our work!

Michael Fullan