







Partner Reading, Paragraph Shrinking Protocol

Adapted from Burns et al. (2015), Preast et al. (2020), and PALS (Fuchs et al., 2001)





Before beginning intervention,

1. Sort automaticity scores from lowest to highest based on fluency data
2. Find the median number and break the class in half.
3. Match the top reader in the lower half with the top reader in the upper half.
4. Find texts at Reader 2's instructional fluency level.

Note: Each step of this protocol takes 5 minutes each totaling 20 minutes daily.

Reader 1	Reader 2
Pick up the folder.	Find a place to work.
Read text for 5 minutes.	Listen and follow along.  That word is _____. What is the word? _____. Now go back & read that sentence again.
Listen and follow along.  That word is _____. What is the word? _____. Now go back & read that sentence again.	Read the same text for 5 minutes.
Read new text for 5 minutes. After every paragraph, shrink:  Most important who? Most important what? Main idea in 10 words or less.	Listen and follow along. Error correct as necessary.
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