



14th Annual Research to Practice Symposium
**Two Decades of Celebrating Research to
Practice: Reflecting on Impact**



Moderator: Nancy Hennessy

The Literate Brain – An Update on Neuroimaging Studies of Language, Reading, and Reading Disability

CEU Passcode: _____

Ken Pugh



Neural Circuitry of Reading – “What Have We Learned, and Where Do We Go From Here?”

CEU Passcode: _____

Laurie Cutting



The Literate Brain (Practitioner Panel)

Devin Kearns
Ramona Pittman
Aviva Coyne-Green



The Science of Reading and "The Science of Reading"

CEU Passcode: _____

Mark Seidenberg



When Matters... Taking a Developmental Perspective on Oral Language, Reading, and Reading Disability

CEU Passcode: _____

Hollis Scarborough



Advancing Literacy Through Science: A Tribute to the NICHD/NIH Research Teams

CEU Passcode: _____

Hollis Scarborough Honoree:
Reid Lyon



Orthographic Mapping: Using the Writing System to Bond Spellings to Pronunciations and Meanings in Memory for Sight Word Learning

CEU Passcode: _____

Linnea Ehri



Connecting Spellings, Pronunciations, and Meanings in Memory (Practitioner Panel)

Katie Pace Miles

Renata Archie

Pam Kastner



The Challenge of Reading Difficult Words for Developing Readers – Moving from Experimental Studies to an Online Resource for Teachers, Researchers, and Stakeholders

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Don Compton



Reading Comprehension: What Is It and What Can We Do to Foster Success?

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Kate Cain



Reflections of the Day (Panel Conversation)

Elsa Cárdenas-Hagan, Brandy Gatlin-Nash, MeQuel Bolden, Nancy Hennessy & Kristen Wynn

