

Theme-Centered Sentence Development

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Notes:

Activity 1: Determine if each of the statements below is a sentence. Do they follow the given pattern?

Is it a sentence? Yes or No	*The/A/An	Who?(or What?)	Did what?
Ants helped.			
The insects.			
Queen ants lay eggs.			
Insects hunt.			

Activity 2: Listen to the production of the statements below. Do they match the given sentence pattern? Identify correct ("C") versus incorrect ("X"). If incorrect, write down the part that's missing.

(Article) + N + V + where + when

Example	Correct or Incorrect	If incorrect, what's missing?
"Ants climbed over the twigs in the morning."		
"Insects crawled at night."		

Activity 3: Using the sentence pattern below, produce a sentence using the theme-based nouns. Remember to orally rehearse your sentence prior to writing!

(Article) + N + V + where + when
gulls
waves
barnacles

Activity 4: Consider the image below. How would one vary scaffolding for sentence complexity? How might one wean students off of a scaffold like this?

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Simple Sentence Frame

Which one? What kind? How many?	Who? What?	Is or was doing?	What?	When? Where? How? Why?

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Simple Sentence Frame

Activity 5: Using the sentence pattern below, complete these content-centered sentences.

N + V + Conjunction (C)

Spiders eat insects so _____

Spiders eat insects because _____

Activity 6: Using the sentence pattern below, craft a sentence about the picture.

when/where + N + V + so/because



Simple Sentence Frame

Which one? What kind? How many?	Who? What?	Is or was doing?	What?	When? Where? How? Why?