



**MGH INSTITUTE**  
OF HEALTH PROFESSIONS  
A graduate school founded by Massachusetts General Hospital



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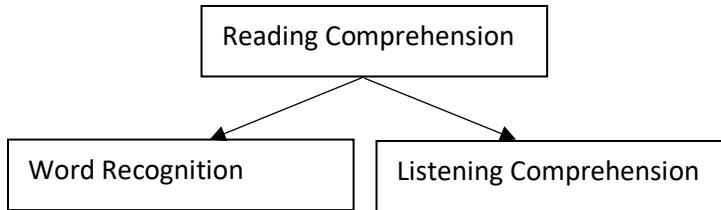
Web: <http://www.mghihp.edu/sail-lab/>

Facebook: sailliteracylab

Podcast: seehearspeakpodcast.com

DLD information: [dldandme.org](http://dldandme.org)

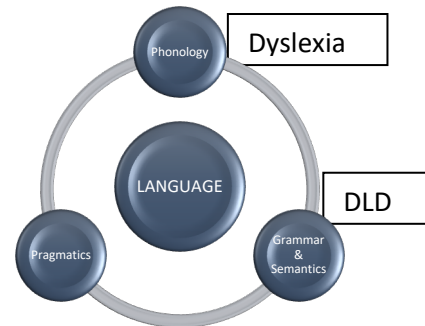
### The Simple View of Reading (Hoover & Gough, 1990)



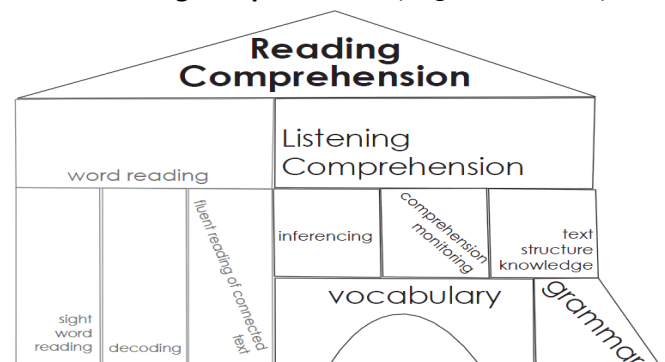
### Poor Reader Subgroups (Adlof & Hogan, 2018)

		Word Recognition	
		Poor	Good
Listening Comprehension	Good	Dyslexia	Typical Readers
	Poor	Dyslexia + DLD	DLD

### The Language Basis of Poor Reader Subgroups (Hogan, 2018)



### The Language Basis of Reading Comprehension (Hogan et al., 2011)



## Facts About Developmental Language Disorder (DLD) & Dyslexia

- A person is born with DLD, persists across the lifetime
- Cuts across SES and other disorders
- Brain difference
- Key struggles for dyslexia: phonological processing; connecting letters and sounds
- Key struggles for DLD: vocabulary and grammar learning & use
- Dyslexia and DLD have approximately 50% overlap
- Risk can be identified early and remediation improves reading
- Public awareness for DLD is low...working to change that ([dldandme.org](http://dldandme.org); [radld.org](http://radld.org))
- Books on DLD: <https://www.dldandme.co.uk/the-book>;  
<https://www.routledge.com/Supporting-Children-with-DLD/book-series/SCWDLD>;  
<https://bcpractice.com/wp-content/uploads/2022/10/DLD-A-guide-for-parents-and-families.pdf>
- Book on Dyslexia for SLPs: <https://www.barnesandnoble.com/w/the-speech-language-pathologists-guide-to-dyslexia-courtney-overtton/1143011299>

## **Simple View of Reading & Poor Reader Subgroups (Dyslexia and DLD)**

Dr. Hogan talks about the quadrant model: <https://www.youtube.com/watch?v=0nqygB7Yeaw>

On the Importance of Listening Comprehension: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4681499/>

Dr. Hollis Scarborough 'The Reading Rope': <https://www.youtube.com/watch?v=83tfzOFpBak&feature=youtu.be>

Five ways SLPs can make an impact on children with dyslexia: [https://pubs.asha.org/doi/10.1044/2018\\_LSHSS-DYSLC-18-0102](https://pubs.asha.org/doi/10.1044/2018_LSHSS-DYSLC-18-0102)

An Ounce of Prevention is Worth a Pound of Diagnosis (Dyslexia; Catts & Hogan, 2020): <https://psyarxiv.com/nvgje>

Facts about DLD: [www.dldandme.org](http://www.dldandme.org) [www.radld.org](http://www.radld.org)

DLD 1-2-3 Video: <https://www.youtube.com/watch?v=tQ-s02HWLb0>

DLD – A student's perspective: [https://www.youtube.com/watch?time\\_continue=1&v=KrOISXtCgVA](https://www.youtube.com/watch?time_continue=1&v=KrOISXtCgVA)

What's it's like to have DLD: <https://vimeo.com/361471019>

A parent's perspective on DLD: <https://www.youtube.com/watch?v=3MKUgQUhDPM>

Myths about DLD: <https://dldandme.org/myths-about-dld/>

Understanding Dyslexia in the Context of DLD: <https://www.ncbi.nlm.nih.gov/pubmed/30458538>

The many names used for DLD: <https://dldandme.org/terminology/>

Facts about DLD in 20 languages: <https://radld.org/about/dld/dld-fact-sheet/>

## **Call to Action**

Talking DLD podcast with Dr. Hogan: <https://thedldproject.com/language-screening-and-early-identification-of-dld/>

SeeHearSpeakPodcast: [www.seehearspeakpodcast.com](http://www.seehearspeakpodcast.com)

Dr. Hogan on ASHA voices podcast discussing DLD: <https://podcasts.apple.com/us/podcast/advocacy-progress-for-developmental-language-disorder/id1478037013?i=1000631816521>

Measuring Language Development to Inform Literacy Instruction:  
<https://journals.sagepub.com/doi/full/10.1177/2372732219839075>

DLD screener factsheets: <https://osf.io/cajp5/>

Tools chart to evaluate screening tests (& progress monitoring tools and interventions):

<https://charts.intensiveintervention.org/chart/academic-screening>

CUBED free assessment of word reading, listening comprehension, and reading comprehension:

[https://www.languagedynamicsgroup.com/products/cubed/cubed\\_download/](https://www.languagedynamicsgroup.com/products/cubed/cubed_download/)

A call for school-based language screenings: <https://dldandme.org/school-language-screening/>

Preschool language precursors to later reading problems:

<http://www.onlinedigeditions.com/publication/?m=13959&i=671218&p=37&pp=1&ver=html5>

DLD Diagnostics Toolbox: [https://www.uwo.ca/fhs/lwm/news/2020/06\\_24\\_BlogIntroduction.html](https://www.uwo.ca/fhs/lwm/news/2020/06_24_BlogIntroduction.html)

Teachers supporting children with DLD: <https://dldandme.org/supporting-a-child-with-dld-in-the-classroom/>

Florida Center for Reading Research reading at home resources: <https://fcrr.org/resources/home-learning>

## **Comprehension Instruction**

Reading for Understanding: [https://ies.ed.gov/pdf/RFU\\_Nov2016.pdf](https://ies.ed.gov/pdf/RFU_Nov2016.pdf)

Comprehension Lessons for Pre-K to Grade 3: <https://larrc.ehe.osu.edu/>

Comprehension Lessons for Middle Schoolers:

<https://www.meadowscenter.org/library/resource/pact-plus-sample-lessons>

<https://www.serpainstitute.org/adolescent-literacy>

Trina's Toolbox: <http://www.trinastoolbox.com/>

Increasing language skills to improve reading comprehension:

<https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1079&context=spcedfacpub>

Bringing words to life, second edition: <https://www.amazon.com/Bringing-Words-Life-Second-Instruction/dp/1462508162>

Selecting books: [www.booksharetime.com](http://www.booksharetime.com); <https://mayasbooknook.com/>

Foundational skills to support reading for understanding:

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=WWCPGLit21>